Table S-5. Number of 1995 and 1996 science and engineering bachelor's degree recipients, by primary status, median salary, race/ethnicity, and major field of degree: April 1997

Page 1 of 2

						Page 1 of 2
		Primary education and employment status				
			Not full-time student			
Major field of 1995-96 S&E bachelor's degree	Total recipients	Full-time student	Employed in science and	Employed in other	Not employed and not full-time student	Median salary for full-time
			engineering	occupation	time student	employed ¹
All science and engineering fields	708,900	150,300	148,600	375,800	34,200	\$27,500
Total science						
White, non-Hispanic	455,800	100,800	57,100	276,300	21,600	25,000
Black, non-Hispanic	42,800	8,200	4,200	27,900	2,500	24,000
Hispanic	41,100	9,000	4,400	25,100	2,600	24,000
Asian or Pacific Islander	49,000	15,800	7,200	22,600	3,400	28,800
American Indian/Alaskan Native	5,100	1,400	S	3,200	S	24,000
Computer and information sciences						
White, non-Hispanic	28,600	S	17,900	8,700	S	38,000
Black, non-Hispanic	4,400	S	2,000	2,000	S	35,000
Hispanic	2,200	S	S	1,100	S	34,000
Asian or Pacific Islander	5,700	S	2,400	S	S	40,000
American Indian/Alaskan Native	S	S	S	S	S	S
Life and related sciences						
White, non-Hispanic	109,800	30,200	13,100	62,400	4,100	23,000
Black, non-Hispanic	5,900	1,700	S	3,600	S	22,900
Hispanic	7,700	2,900	S	3,000	S	25,000
Asian or Pacific Islander	15,000	8,000	S	4,900	S	25,000
American Indian/Alaskan Native	S	S	S	S	S	S
Mathematical and related sciences						
White, non-Hispanic	21,200	4,000	2,800	13,800	S	28,000
Black, non-Hispanic	1,800	S	S	1,000	S	30,000
Hispanic	1,100	S	S	S	S	S
Asian or Pacific Islander	2,600	S	S	S	S	S
American Indian/Alaskan Native	S	S	S	S	S	S
Physical and related sciences						
White, non-Hispanic	30,000	11,500	8,100	9,800	S	27,000
Black, non-Hispanic	1,700	600	400	700	S	23,000
Hispanic	1,100	S	S	400	S	22,000
Asian or Pacific Islander	3,500	1,400	S	S	S	27,700
American Indian/Alaskan Native	S	S	S	S	S	S
Psychology						
White, non-Hispanic	105,500	26,400	6,100	68,000	5,000	22,000
Black, non-Hispanic	11,300	2,100	S	8,000	S	23,000
Hispanic	13,500	2,000	S	9,500	S	23,000
Asian or Pacific Islander	5,800	S	S	S	S	S
American Indian/Alaskan Native	S	S	S	S	S	S
Social and related sciences						
White, non-Hispanic	160,700	27,500	9,100	113,600	10,600	25,000
Black, non-Hispanic	17,600	3,500	S	12,600	1,200	23,000
Hispanic	15,600	3,600	S	10,600	S	25,000
Asian or Pacific Islander	16,400	3,000	S	10,200	S	28,000
American Indian/Alaskan Native	2,000	S	S	S	S	S

See end of table for notes and source.

Table S-5. Number of 1995 and 1996 science and engineering bachelor's degree recipients, by primary status, median salary, race/ethnicity, and major field of degree: April 1997

Page 2 of 2

		Prir	Primary education and employment status			
			Not full-time student			
Major field of 1995-96 S&E bachelor's degree	Total recipients	Full-time student	Employed in science and engineering	Employed in other occupation	Not employed and not full- time student	Median salary for full-time employed ¹
Total anning spin s						
Total engineering						
White, non-Hispanic	85,000	9,900	57,500	15,000	2,600	\$38,000
Black, non-Hispanic	6,500	1,100	3,500	1,500	S	37,000
Hispanic	7,500	1,500	4,500	1,300	S	36,000
Asian or Pacific Islander	15,500	2,600	9,500	2,700	S	40,000
American Indian/Alaskan Native	600	S	S	S	S	S

¹ Salary data for the following groups are not included in the table: self-employed persons, full-time students, and people whose principal job was less than 35 hours per week. Salary data are for principal job only.

KEY: S = Data with weighted values less than 100 or unweighted sample sizes less than 20 are suppressed for reasons of data reliability.

NOTES: Details may not add to totals because of rounding.

These estimates on recent college graduates are obtained from a sample survey of individuals whose most recent bachelor's or master's degree is in a science or engineering field and may differ from degree counts presented in other SRS publications.

SOURCE: National Science Foundation/Division of Science Resources Studies, National Survey of Recent College Graduates, 1997